The Department of Psychology was established in 1984 and began its academic function during the fall semester of 1987-88 in Rethymno, Crete.

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Departmental Structure and Function

Three Laboratories are incorporated within the Department of Psychology: The Applied Psychology Laboratory, The Laboratory of Neurosciences and Behavior, and The Experimental Psychology Laboratory, whose main objective is to produce and promote scientific knowledge to its students, both, undergraduate and post-graduate, and to others through the organization of seminars, symposiums, conferences, etc.

Teaching & Research Staff Members and Honorary Professors
Please see: http://www.psychology.uoc.gr/personal/dep/members-dep.html

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Participation in the ERASMUS Program

The Department of Psychology actively participates in the Erasmus Program of the University of Crete with annual faculty, student and administrative staff exchanges with the following Universities:

France
- Universiti Paris 13-Paris Nord (Subject area: Psychology & Behavioural Science)
- Universiti Paul Valry-Montpellier III (Subject area: Psychology & Behavioural Science)
- Universiti LumiBre Lyon 2 (Subject area: Psychology)
- Universiti Victor Segalen-Bordeaux 2 (Subject area: Psychology & Behavioural Science)
- Universiti de Provence-Aix-Marseille I (Subject area: Psychology)
- Universiti de Picardie Jules Verne (Subject area: Psychology)

Germany
- Humboldt-Universitat zu Berlin (Subject area: Psychology)
- Freie Universitiit Berlin (Subject area: Psychology), Technische Universitiit Chemnitz (Subject area: Psychology)

Italy
- Universiteta degli Studi di Padova (Subject area: Psychology), Universitaa degli Studi di Cassino (Subject area: Psychology)

Spain
- Universidad Complutense de Madrid (Subject area: Psychology and Behavioural Science)
- Universidad Autonoma de Madrid (Subject area: Psychology), Universidad de Salamanca (Subject area: Psychology)

Cyprus
- University of Cyprus (Subject area: Psychology)

Poland
- Akademia Pedagogiczna w Krakowie (Subject area: Psychology), Krakowska Academia (Subject area: Psychology)

Portugal
- ISCTE-IUL Instituto Universitario de Lisboa, Universidade de Coimbra

Turkey
- Istanbul Sabahattin Zaim University (Subject area: Psychology)
Admission to Department

In accordance with the regulations of the Ministry of Education and Religious Affairs, various categories of students are admitted to the Department of Psychology, the majority, those who have passed the Pan-Hellenic Examinations. Other categories are: foreign students, Greeks of the Diaspora, students with special needs, and students with special placement entrance examinations. For more details see http://www.minedu.gov.gr/eksetaseis-main.html

Special Placement Entrance Examination Procedure

Those, who already possess a university degree, and wish to enroll for a degree at the Department of Psychology, can do so by taking a special placement examination in three courses. For each course there are two examiners and one re examiner under the oversight the Placement Examination Committee, made up of seven faculty members. This examination is usually administered in December.

Course Transfer & Credit Recognition

Special placement entrance examination students may request course and credit recognition from the Course Recognition Committee ONCE, upon their admission to the Department of Psychology. Application requests must be made October 1st – 20th or March 1st – 20th. The three courses examined for admission are automatically recognized and incorporated into the applicants’ academic course transcript. The total number of courses that could gain recognition, cannot exceed 20% (including the three examined courses) of the courses offered by the Department. The right to request course recognition is also granted to 10% of Pan Hellenic exams students, transfer and ERASMUS students. For more information see: http://www.psychology.uoc.gr/studies/undergraduate-studies/undergraduate.html

Department’s Objectives

The Department’s mission is to:

• Cultivate and promote Psychology through academic teaching and applied research. This is insured through the various courses students take, where they are encouraged to undertake assignments involving various aspects of academic knowledge, with emphasis to research and methodology, especially in the 3rd and 4th year of studies, within the parameters of Psychology Research Ethics. Research is stretched to a wide spectrum of themes, with multiple theoretical and methodological approaches.

• Provide students with the necessary academic and research tools, ensuring theoretical and practical knowledge, proficiency in research, as well as practical training. Thus, enabling them to participate in the development of psychological knowledge, for a successful career in the private, public or the academic sector.

• Enhance students’ profile via programs such as the Internship (required for all), as well as the ERASMUS Program.
The undergraduate thesis is in the 4th year of studies, and could be either bibliographical or research oriented.

Internship (12 ECTS)
Internship is in the 4th year of studies completed in any professional institution or area where psychology is applied. Upon the completion of the internship, each student submits the supervisor’s report to the Internship Committee, which evaluates it and grants a “pass” or “fail” grade.

<table>
<thead>
<tr>
<th>Type of courses</th>
<th>ECTS credits per course</th>
<th>Total ECTS per course category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses</td>
<td>5</td>
<td>110</td>
</tr>
<tr>
<td>Elective courses</td>
<td>4</td>
<td>56</td>
</tr>
<tr>
<td>Seminars</td>
<td>6</td>
<td>18</td>
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<tr>
<td>Laboratories</td>
<td>6</td>
<td>18</td>
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<tr>
<td>Foreign Language</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>Undergraduate Thesis</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Internship</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total ECTS</strong></td>
<td><strong>242</strong></td>
<td></td>
</tr>
</tbody>
</table>
Incoming Erasmus Students
Reading courses are offered to Erasmus students visiting our Department.

ECTS and Erasmus Program
Our Department participates in the Erasmus Program, giving our students the opportunity to study in different European Universities with which our Department has signed a bilateral agreement. With the approval of the designated faculty member and department head, students can take courses, and also do their internship abroad.

Examination periods
For the fall semester: January-February (2-3 weeks)
For the spring semester: June (2-3 weeks)
For both the fall and spring semesters: September (3 weeks)

Examinations
The examination format is determined and announced by each faculty member at the beginning of each semester. Such details are often uploaded in the Department's Announcement site. During each exam, students are obliged to have with them their University Identification Card.

Reassessment
Students have the right to reassess four (4) courses once during their studies. The course content is that of the semester reassessment is requested, and the second grade is recorded.

Grading System
The grade for each course is expressed in a number from one (1) to ten (10). The passing grade is five (5). The grade point average (GPA) of a degree is the average of all courses taken and passed for the completion of studies (see Table with Indicative List of Courses). If the GPA is 8.50 or above, the degree is awarded "Excellent"; if the GPA is 6.50 to 8.49, the degree is awarded "Very Good"; and if the GPA is 5 to 6.49, the degree is awarded "Good". The same grading scale is applied to courses.

Course allocation/Example of Program of Studies (reference to prerequisites, if any)
Please see: http://www.psychology.uoc.gr/studies/undergraduate-studies

Required Courses: 22 (5 ECTS each, & Foreign Language Courses 4 ECTS each)

History of Psychology:
Subject Analysis and research methods of Psychology Historiography. Examination of developmental stages of Psychology. Presentation of the more important trends of modern Psychology.

Personality and individual differences:
Introduction to personality basic conceptualization and theories of personality science.

Cognitive Psychology I:
Learning, language, thought: examination of basic theories of learning, language and thought. Presentation of inquiry tools, with emphasis on the experimental method.

Cognitive Psychology II:
Memory categorisation: examination of memory activities. Presentation of categorisation basic theories, and connection of categorisation with the organisation of information in memory.

Ethics in Psychology:
Presentation of moral principles of the science of psychology. Subjects that concern the social frame of research and the collection of data. Legal and moral questions in the conduct of psychotherapy, counselling or psychological evaluation.

Social Sciences Methodology and Scientific Research:
Introduction to the basic methodology concepts (Variables and Statistical Indicators, Scales of Measurement), presentation of inquiry data collection methods (Scales and Psychometric Tools) and basic inquiry approaches.

Statistics I:
Introduction to statistical processes, used in the social research, in general, and more specifically in psychology. Emphasis in 4 basic concepts: Collec-
Psychometrics I:
Basic introduction in Measurement and the construction of Psychological Tools: introduction to the basic psychometrics principles (reliability, validity). Test results interpretation. Emphasis in the psychometric tools construction.

Developmental Psychology I:
Prenatal development to mid-childhood: presentation of subjects that concern the prenatal development and birth (e.g. stages of prenatal development). Infancy (e.g. perception-motor development, language and thought, social growth).

Educational Psychology:
presentation of the basic theoretical concepts of Educational Psychology and their inquiry and practical applications. The multidimensional role of educational psychologist, the planning and the application of psycho-educational support programs.

Developmental Psychology II:
Puberty to adult life: presentation of human developmental process (biological, cognitive, and social). For the stages of mid childhood and adolescence, introduction to the adult life and third age stages.

School Psychology I:
Introduction to the School Psychology: presentation of the role, competences, and duties of school psychologist.

School Psychology II:
Social-experimental psychology: Presentation of the basic concepts and Social Psychology theories, that concern, mainly, the individual and the construction of social reality, as a result of interactions in, at least, two levels of analysis. Emphasis in experimental research methods.

Counselling Psychology:
Introduction to the basics and theoretical ap-
proaches of Counselling Psychology. Emphasis on issues of application, as well as the importance of the counselling relationship, the personal traits, and stages of the counselling process.

Children and Adolescence Psychopathology: introduction to subjects of diagnosis, evaluation and comprehension of children’s and adolescents’ behavior and mentality. Presentation of case studies on psychopathology, and prevention of childhood and adolescent problems.

Adult Psychopathology: introduction to adult psychopathology (definition, criteria, explanation of deviating behavior, clinical interview), and presentation of basic disturbances (e.g. anxiety disorders, emotional disorders and psychotic disorders).

Health Psychology: Introduction to the field of Health Psychology. The specific aim of this course is to help students comprehend the meaning of health and illness, the interplay factors of psychosocial parameters; theory and application of health promotion programs at the individual and community level; the impact of chronic illness and the adaptation to illness processes, as well as the role of health psychologists in facilitating patients’ adaptation to illness.

Foreign Language:
Level I: English as a Foreign Language (EFL)
1. Introduction to Social Sciences and Psychology
2. Trends and Psychological Characteristics of Greek Society
Level II: English for Specific Purpose (ESP)
1. Introduction to Developmental Psychology and Terminology
2. Introduction to Clinical Psychology and Terminology
3. Introduction to Neurosciences: Neurobiology and Terminology

Elective courses: 32 (5 ECTS each)

- Clinical Neuropsychology
- Clinical Neuropsychology of Neuropsychiatric Disorders
- Parental Counselling
- Bullying and Victimization at School
- Epistemology of Psychology
- Introduction to Philosophy
- Psychology of Arts and Creativity
- Criminology
- Issues in Family Violence: Child Abuse and Neglect
- Criminological Psychology
- Special Issues in Criminological Psychology
- Health Psychology: Clinical Applications
- Comparative Psychology
- Psychology of Emotions
- Occupational Psychology
- Social Psychology of Interpersonal Relationships
- Cross-cultural Psychology
- Neuropsychopharmacology
- School Psychology II: Development and Disorders of Written Language Skills
- Visual Perception and Attention
- Writing Academic Papers
- Biopsychology of Mental Disorders
- Psychopharmacology of Addiction & Addictive Drugs
- Psychoanalytic Thought: Personality Disorders
- Systemic Theories and the Family
- Psychoanalytic Thought
- Statistics II
- Psychometrics II: Psychometric Principles for Developing Psychological Measures
- Psychosomatic and Somatomorphic Disorders
- Clinical Psychological Intervention in Childhood and Adolescence with Fatal and Chronic Disease
- Advanced Academic English

Laboratories: 15 (6 ECTS each)

- Adult Clinical Neuropsychological Assessment
- Executive Function and Attention
- Counselling Psychology Skills
- Social Psychological Perspectives on Emotion
- Cognitive-Behavioral Interventions
- Assessment of Executive Functions, Concentration and Attention of Children
- Schizophrenia: Positive and Negative Symptoms
- Introduction to the Clinical Assessment of Learning Disabilities and Emotional Disorders
- Laboratory Exercises on Memory and Perception
- Laboratory Exercises on Language
- Basic Techniques and Methods in the Study of Brain and Behavior
- Community Psychology Laboratory: Research and Praxis
- Development and Evaluation of the Psychometric Properties of a Psychological Measure
- Statistics utilizing SPSS
- Projective Techniques: The Inkblots Test Rorschach - Analysis of Clinical Cases.

Seminars: 19 (6 ECTS each)

- Clinical Neuropsychology of Schizophrenia and Bipolar Disorder
- Couple Counselling
- The Therapeutic Relationship in Counselling Psychology
- Cultural-Historical Psychology
- History and Systems of Psychology
- Issues in Correctional Psychology
- Interviewing Techniques in Child Abuse Cases
- Stress: Neuro-endocrine-immune interactions
- Psychology of Middle and Third Age
- Postnatal Depression: Implications on Infant and Children Development
- Special Issues of Developmental Psychopathology of Infants and Children
- Social and Emotional Development of Infants and Children
- The Role of Visual Illusions in Perception
- Cognitive Experimental Psychology
- Biopsychology of Motivation and Emotions
- Psychopharmacology of Addiction
- Clinical Neuroscience
- Personality Measurement: Basic Principals and Applications
- Pain (Physical- Mental): Psychoanalytic Approach
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